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ABSTRACT

This book provides an explanation of sustained silent reading, why it is important, and how to implement it in school and classroom programs. The book presents an overview of underlying research and reviews eight essential factors ensuring a program's success, explicitly identifying them and explaining how they may be incorporated. The factors identified are: access; appeal; conducive environment; encouragement; staff training; non-accountability; follow-up activities; and distributed time to read. The book also features many resources for implementation, including support organizations, books clubs, magazine subscriptions, young adult series books, and other useful materials. Chapters in the book are: (1) SSR: Its Roots and Rationale; (2) The Eight Factors for SSR Success; (3) Piloting a "Stacked for Success" Program; (4) Design and Description of the Formal Study; (5) Recommendations for Realistic SSR Implementation; and (6) Problems, Perspectives, and Places to Go. The 14 appendixes contain analysis and experimental results, reproducible reading record forms, student and parent survey forms, and pretest/posttest questionnaires. (Contains 86 references.) (EF)

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